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# FOREWORD

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Ask any preschool teacher what the best thing is about her job, and she'll tell you: **Seeing children's eyes light up when they finally grasp a concept!** And with that in mind, we began our journey to create a curriculum that encourages children's success in a learning environment. And we succeeded! To date, our curriculum has been used and reviewed by *thousands* of mothers, child care providers, and preschool teachers across the world who love our fun, activity-based approach to teaching. After using our curriculum, educators have reported the following positive changes in their students:

- Increased participation and interest in the activities
- Increased letter, sound, number, shape and color retention
- Decreased signs of aggression or hyper-activity

In addition, educators told us they loved having all the lesson plans, supply lists, and printables right there at their fingertips so they didn't have to spend hours upon hours scouring the internet for ideas! Our curriculum saved them loads of preparation time and helped them get back to what they *really* enjoyed doing: TEACHING!

The most important concept you can gain from reading this foreword is that our curriculum is only as good as you allow it to be. If you let this manual sit on your desk tomorrow and never open it again, you'll have no way of knowing how it could improve your teaching or enhance your students' learning.

But, if you commit yourself to using our curriculum for your program, you'll no doubt find the same success that the other thousands of educators have found above. So whether you're a brand new teacher and need to follow the lesson plans word for word, or whether you're going to use our curriculum as a guide and add your own thoughts, tips and adaptations to the lesson plans, we welcome you to the Preschool Fundamentals family and know that you'll enjoy our curriculum as much as we've enjoyed creating it!

All the best,

*Joy Anderson*

Joy Anderson  
Owner, Preschool Fundamentals

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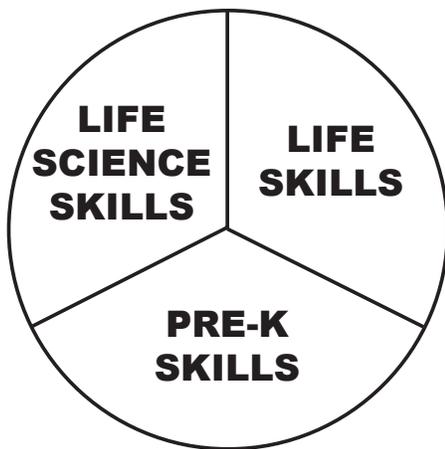
# INTRODUCTION

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So what exactly is FUNDAMENTALS Preschool Curriculum?

FUNDAMENTALS Preschool Curriculum is a developmentally appropriate, activity-based curriculum for children ages 3-5 that focuses on the FUNDAMENTAL skills children not only need to learn but are also excited to learn!

Our curriculum features 3 core components:



**LIFE SCIENCE SKILLS:** Each weekly life science theme, such as Vehicles, Astronomy, Baking, or Ocean, offers fun activities to expand children's knowledge of the world so they can feel confident with their place in it.

**LIFE SKILLS:** Each day the children engage in a lesson with puppets or games, helping them practice vital life skills like Hygiene, Health, Sharing, Time and Safety.

**PRE-K SKILLS:** Each activity aims to teach children the critical Pre-K skills needed to succeed in school later on, such as learning to write, understanding simple math, and also knowing their letters, sounds, numbers, shapes and colors among other things.

Our curriculum is comprised of 36 themes, organized into 26 A-Z themes and 10 holiday themes. Each theme has 3 days of lesson plans, perfect for a 2- or 3-day/week preschool program (For instance, you can use the lesson plans for Day 1 and 2 for your T\_TH class, and you can use Days 1-3 for your M\_W\_F class.)

Inside each theme, you'll find the following materials:

- Activity Outline
- Enrichment Ideas
- Days 1-3 Lesson Plans
- A-Z Letter Pals
- A-Z Letter Cards
- Each theme's activities that require printables

And now, let's go through each of the materials to learn more about them and how they will enrich your program.

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# INTRODUCTION

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## **ACTIVITY OUTLINE**

The first page of each weekly theme is the Activity Outline. We have illustrated how you can use the outline for your weekly planning with the graphic on the right. After reading through the lesson plans, write in what activities you'll be doing each day for easy reference while teaching. The NOTES section offers space to write down field trip plans or other fun activities for the week's lesson.

## **ENRICHMENT IDEAS**

The next pages are the Weekly Enrichment Ideas sheets. On these, you'll find multiple snack ideas as well as a Talk Time section that gives you discussion questions to help expand your students' learning about the theme. You may even want to include the questions on the weekly newsletter so parents can continue the discussion at home. You will also find a Did You Know section that lists a few fun facts, as well as a field trip idea. The exploration video can be used if your students have a computer with Internet access in the classroom.

Lastly, you'll find various fine motor and gross motor activities that correspond with the theme. These are perfect for enriching your center time activities! You can also use the space to write down your own activities as you come across them as well.

## **DAYS 1-3 LESSON PLANS**

Our lesson plans are structured to accommodate a 2-3 hr. daily preschool class. However, they can easily be adapted to fit child care settings with the activities spread throughout the day. Feel free to adapt the curriculum to meet your program's needs. Also, use the NOTES/SUPPLIES area to write down the supplies you need and any notes about things that went well or should be improved on for the next class. You'll find that the lesson plans follow a familiar format each day to help the children learn structure and consistency in a classroom setting, as well as learn FUNDAMENTAL skills, as seen here:

	DAY 1	DAY 2	DAY 3
Circle Time	Show & Tell	Weekend Review	Compliments
School Time	Writing "A"	Andrew Alligator	"A" Box Sounds
Discovery Time	Centers	Centers	Centers
Activity Time	Moon Rock Toss	Astronomy Books	AstronomyVideo
Music Time	Orbiting "Round	Star Light/Bright	8 Planets
Arts & Crafts	Moon Mobile	Magic Star Skies	Spray Bottle
Snack Time	N/A	N/A	N/A
Reading Time	Moon Changes	Stars! Stars!	No Place Like
Play Time	Centers	Centers	Centers

**NOTES**

*Field Trip on Tuesday to the planetarium. Cost: \$3/child. Parents free.  
Call the day before we come.*

*Fun Center Idea: Let the kids make Ants on a Log (Celery with peanut butter or cheese whiz, and raisins on top.) Take pictures!*



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# INTRODUCTION

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- **CIRCLE TIME:** Helps children respect others, take turns, listen and tell stories. Pledge of Allegiance and weather chart help children learn repetition and prediction.
- **SCHOOL TIME:** Helps children write letters, learn letter sounds, recognize the letters on signs, and understand that letters are used to communicate.
- **DISCOVERY TIME:** Helps children sort manipulatives, count groupings, feel through sensory activities, and develop fine motor skills.
- **ACTIVITY TIME:** Helps children learn movement, rhythm, instruments, beats, and finger plays. Arts & Crafts help children cut, glue, write their name, learn shapes and colors, follow directions, work with art materials, and clean up.
- **SNACK TIME:** Helps children learn how to use good manners, talk nicely to friends, help the teacher, and clean up.
- **READING TIME:** Helps children “read” to each other, develop a love for favorite books, take care of books, and spend time independently. Life Skills help children learn how to eat healthy, safely cross the street, share toys, not talk to strangers, and more.
- **PLAY TIME:** Helps children share toys, respect other people’s property, treat others kindly, exercise, pretend, obey rules, and develop gross motor skills.

## **A-Z LETTER PALS & LETTER CARDS**

You’ll also find 26 alphabet letter pals with the corresponding letter card that will help your students learn each letter, its sound, and the proper way to write it with silly songs, letter chants, and fun animal characters!

## **RECOMMENDED OUTLINE**

On the next pages, you’ll find a Recommended Outline where we’ve assembled all the 36 themes into 9 convenient units for you to use over a 9 month period. While you’re certainly free to teach the curriculum in alphabetical order, we prefer to teach it out of order so students gain individual letter recognition, not just letter recognition within the alphabet sequence. We’ve also included a blank outline if you’d like to adjust the sequence of the themes to work better with your program.

\* The (R) inside the letter column stands for Review during holiday themes.

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# INTRODUCTION

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**These songs are used often in our curriculum, but the tune is difficult to explain. To hear the tunes for these songs, go to:**  
**<http://www.preschoolfundamentals.com/videos>**

## **DAYS OF THE WEEK SONG**

*Sunday,  
Monday,  
Tuesday,  
Wednesday,  
Thursday,  
Friday,  
Saturday,  
Then we start again.*

*(Repeat the days of the week, then finish the song by saying:)  
Now our song is done.*

## **MONTHS OF THE YEAR SONG**

*January, February, March and April,  
May, June, July and August,  
September, October, November, December,  
These are the months of the year.*

## **WELCOME TO PRESCHOOL SONG**

*Here we are at preschool,  
At preschool,  
At preschool.  
Here we are at preschool,  
To learn and have FUN!*

*There's (Child's name) and (Child's name)  
(Repeat above line until you say every child's name in the circle, then:)  
And even, Miss (Your name)!*

# RECOMMENDED OUTLINE

	Letter	Life Science Theme		Life Skills	Letter Pal	Shape	Color
September	C	Caterpillars	SCHOOL SKILLS	Let's Learn Names	Caleb   Cat	CIRCLE	BLUE
	L	Luau		Let's Obey Rules	Larry   Lion		
	N	Nursery Rhymes		Let's Share	Noah   Newt		
	( R )	Columbus Day		Let's Raise Hands			
October	P	Pets	PERSONAL SKILLS	Let's Know Our Names	Peggy   Pig	DIAMOND	ORANGE
	T	Trees		Let's Write our Name	Thomas   Tiger		
	A	Astronomy		Let's Get Dressed	Andrew   Alligator		
	( R )	Halloween		Let's Name Body Parts			
November	B	Baking	HYGIENE SKILLS	Let's Brush Teeth	Becky   Bird	SQUARE	BROWN
	H	Homes		Let's Wash Hands	Hailey   Horse		
	M	Me!		Let's Take Baths	Michael   Monkey		
	( R )	Thanksgiving		Let's Cover Mouths			
December	R	Rainbows	FAMILY SKILLS	Let's Go To Bed	Riley   Rabbit	TRIANGLE	RED
	D	Dragons		Let's Talk Nice	Daniel   Dog		
	I	If You Give A... Books		Let's Know Our Family	Izzy   Impala		
	( R )	Christmas		Let's Clean Up			
January	F	Flags	TIME SKILLS	Let's Learn Our Birthday	Fanny   Frog	RECTANGLE	B & W
	V	Vehicles		Let's Learn Times of the Day	Vincent   Vulture		
	W	Wind		Let's Learn Days of the Week	Walter   Wolf		
	( R )	Martin Luther King Jr. Day		Let's Learn Months of the Year			
February	S	Sharing	HEALTH SKILLS	Let's Eat Healthy	Sally   Snake	HEART	PINK
	Z	Zoo		Let's Stretch	Zoe   Zebra		
	E	Earth		Let's Exercise	Evan   Elephant		
	( R )	Valentine's Day		Let's Be Happy			
March	G	Goody-Goo	MEASURING SKILLS	Let's Measure Food	Garrett   Gorilla	OCTAGON	GREEN
	J	Jets		Let's Count Money	Joseph   Jaguar		
	X	X-rays		Let's Measure Items	Xavier   Fox		
	( R )	St. Patrick's Day		Let's Tell Time			
April	Q	Queens & Kings	SAFETY SKILLS	Let's Wear Helmets	Quintyn   Quail	OVAL	YELLOW
	O	Ocean		Let's Wear Seatbelts	Oscar   Otter		
	Y	Yo-yos		Let's Look Both Ways	Yoko   Yak		
	( R )	Easter		Let's Learn Address/Phone #			
May	K	Kangaroos	EMERGENCY SKILLS	Let's Call 911	Katie   Koala	REVIEW	PURPLE
	U	Umbrellas		Let's Not Talk To Strangers	Uni   Unicorn		
	( R )	Cinco de Mayo		Let's Not Play With Guns			
	( R )	Parent Appreciation		Let's Get Out of Fire			

# YOUR OUTLINE

	Letter	Life Science Theme	Life Skills	Letter Pal	Shape	Color
September						
October						
November						
December						
January						
February						
March						
April						
May						

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# PLANNING CALENDAR

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To help you plan your next year of curriculum themes, we've included this convenient planning calendar for you to use. If you follow a School District schedule, be sure to cross out all the days you should be out of school and plan your curriculum accordingly.

January							
Su	M	Tu	W	Th	F	Sa	Theme

February							
Su	M	Tu	W	Th	F	Sa	Theme

March							
Su	M	Tu	W	Th	F	Sa	Theme

April							
Su	M	Tu	W	Th	F	Sa	Theme

May							
Su	M	Tu	W	Th	F	Sa	Theme

June							
Su	M	Tu	W	Th	F	Sa	Theme

July							
Su	M	Tu	W	Th	F	Sa	Theme

August							
Su	M	Tu	W	Th	F	Sa	Theme

September							
Su	M	Tu	W	Th	F	Sa	Theme

October							
Su	M	Tu	W	Th	F	Sa	Theme

November							
Su	M	Tu	W	Th	F	Sa	Theme

December							
Su	M	Tu	W	Th	F	Sa	Theme

Building Children's Skills: The FUN Way!

# FUNDAMENTALS

## Preschool Curriculum

### ASTRONOMY



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# ENRICHMENT IDEAS

## SNACKS

- Apples
- Ants on a log (celery with peanut butter or cheese whiz, and raisins on top)
- Applesauce
- Astronaut pudding (pudding in a Ziploc bag with a corner cut off so you can eat when there is no gravity)
- Apricots

## TALK TIME

- How do astronauts get to the moon?
- How is the moon different from the earth?
- When you wish upon a star, what do you wish?
- How is the moon different from the earth?
- Do aliens fly in space shuttles or space ships?

## DID YOU KNOW

- If you put Saturn in water, it would float.
- Every year the moon moves a little further away from the earth.
- Once sunlight has left the sun, it takes about 8 minutes for the energy in the sunlight we see to reach earth.

## VIDEO CLIP

Click on the Astronomy link at: <http://www.preschoolfundamentals.com/videos>

## FIELD TRIP

Visit a planetarium and gaze at the stars and constellations.

# ENRICHMENT IDEAS



## **FINE MOTOR SKILL ACTIVITIES**

- Provide various toy space shuttles for children to compare sizes and colors.
- Put various glow-in-the-dark stars, planets, comets, etc. in a box for children to sort.
- Spray paint a shoe box and its lid black. Cut a small hole (about the size of a dime) in the lid. Set it by the glow-in-the-dark shapes and have the children put a few shapes in at a time, cover with the lid, and see the shapes glow.
- Put Karo syrup, glitter, blue water, and star confetti in a baby food or small jar. Glue lid on. Let the children shake and observe the night sky.
- Put out a Lite Bright for the children to make their own constellations.

## **GROSS MOTOR SKILL ACTIVITIES**

- Make a few telescopes for the children by covering the end of a paper towel roll with black paper, putting a rubber band around it, and then poking some holes with a needle in the shape of a constellation.
- Play "Astronaut, Astronaut, Alien" instead of Duck, Duck, Goose.
- Create an astronaut dress up area. Include helmets made out of milk jugs or 5-gallon ice cream buckets and foil, moon boots made out of sponges and rubber bands to strap on feet, and air packs made out of backpacks and 2-liter bottles stuck together with straps attached.
- Make a space shuttle for dramatic play with refrigerator boxes spray painted white on the outside or draped with white sheets. Cut stars out of the top for light. Put an old keyboard inside for the controls.
- Teach the children how to play with frisbies as flying saucers.







# DAY 1 LESSON PLAN

## NOTES/SUPPLIES

*We'll be landing on the moon,  
We'll be landing on the moon, yes we will.  
(Land pointer finger on fist)*

*We'll be walking on the moon, yes we will,  
We'll be walking on the moon, yes we will,  
We'll be walking on the moon,  
We'll be walking on the moon,  
We'll be walking on the moon, yes we will.  
(Walk fingers of right hand on fist)*

*We'll be blasting off again, yes we will,  
We'll be blasting off again, yes we will,  
We'll be blasting off again,  
We'll be blasting off again,  
We'll be blasting off again, yes we will.  
(Blast pointer finger off of fist)*

*We'll be landing back on Earth, yes we will,  
We'll be landing back on Earth, yes we will,  
We'll be landing back on Earth,  
We'll be landing back on Earth,  
We'll be landing back on Earth, yes we will.  
(Land pointer finger on top of your head for Earth)*

**Arts & Crafts:** Make a Phases of the Moon Mobile. Begin by asking the children if they've ever noticed that the moon looks different at various times of the month. To the extent you prefer, explain why the moon appears to shine, and why it waxes and wanes. Give each child a Phases of the Moon printable and a sponge. Show them how to dip their sponge in paint, dab the excess off, and lightly sponge their moons. Let them decorate all four of their moons. After the paint dries, beginning with the moon they began with, have them cut their moons out. Let them punch a hole at the top of each moon. Help them string a piece of yarn through the hole, and tie. Tie the other end of the string to a popsicle stick, ordering the moons from crescent to half to gibbous to full.













# DAY 3 LESSON PLAN



each verse. While singing, walk around in a circle around a ball (preferably yellow) that represents the sun.

## NOTES/SUPPLIES

*There are eight planets  
Eight planets, eight planets  
There are eight planets  
That orbit the sun*

*First comes Mercury  
Mercury, Mercury  
First comes Mercury  
That orbits the sun*

Repeat for each of the following:

*Second comes Venus...  
Third comes Earth...  
Fourth comes Mars...  
Fifth comes Jupiter...  
Sixth comes Saturn...  
Seventh comes Uranus...  
Eighth comes Neptune...*

*Pluto now is a dwarf planet,  
Dwarf planet, dwarf planet,  
Pluto now is a dwarf planet  
That orbits the sun*

*There are eight planets  
Eight planets, eight planets  
There are eight planets  
That orbit the sun*

*Gather - Large yellow ball*

**Arts & Crafts:** Make Spray Bottle Solar Systems. Let the children spray black construction paper with the paint/water mixture in the spray bottle. Let them paint watercolor circles to make planets and the sun. Have them glue their planets and sun onto the black paper.

*Prepwork - Dilute white paint with water and put it in*



# DAY 3 LESSON PLAN

## **NOTES/SUPPLIES**

*a few small spray bottles. Cut or punch out 10 various sized circles per child for the planets and sun.*

*Gather - Black construction paper, white paint, spray bottles, colored circles, watercolors and brushes, glue*

## **SNACK TIME**

Remind everyone to use good manners. Let the children unwind from their activities as they talk to each other.

## **READING TIME**

**Quiet Reading:** Encourage children to read to each other and quietly praise those who are reading nicely.

**Story Time:** Tell the children you're going to read them a story about the Cat in the Hat. Encourage them to read the story along with you if they would like. Then read the book: *There's No Place Like Space* by Tish Rabe. Be sure to ask thought-provoking questions about the story as you go along to stimulate the children's minds.

**Life Skills:** Let the children perform a skit about why it's important to know how to get dressed. Give prompts if needed, but otherwise, sit back and enjoy the show!

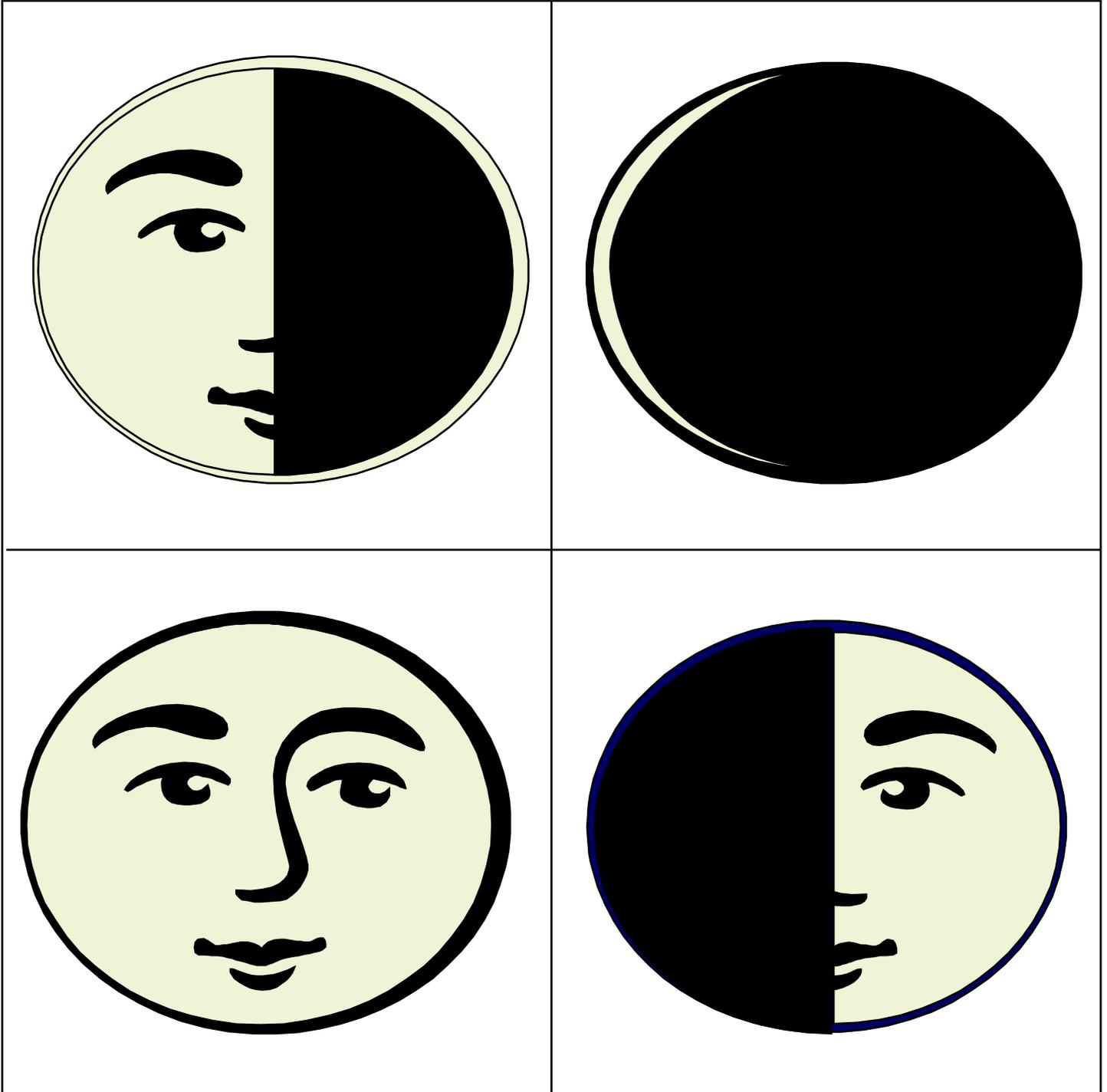
## **PLAY TIME**

**Gross Motor Skills:** Use some of our suggested play time activities listed on the Weekly Enrichment Ideas sheet, or make up some of your own. Use this time to expand the children's learning about the theme.

**Farewell:** Give each child a sticker on their chart. Don't forget to give lots of hugs as you say goodbye, and tell them you can't wait to see them next time!

# Phases of the Moon

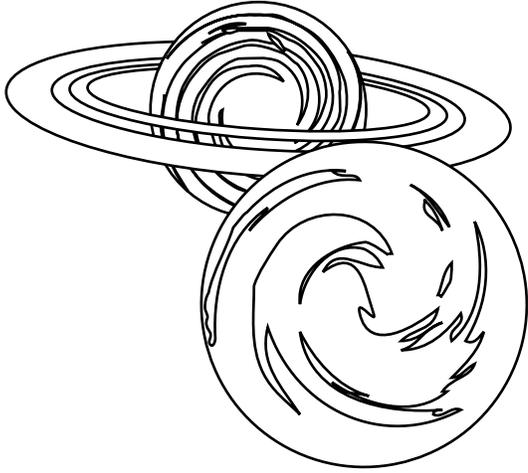
Directions: Color the different moon phases and cut out each moon. Then, punch a hole through each moon and string them onto the mobile.



Name: \_\_\_\_\_

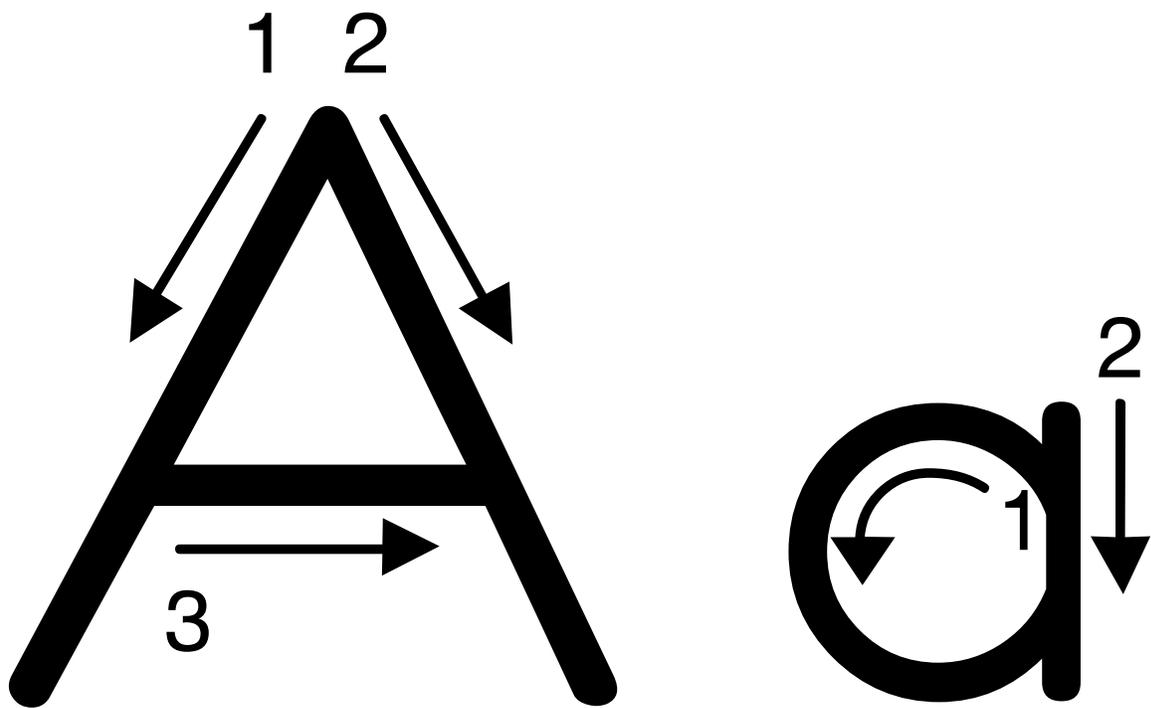
## Storytelling

Directions: Read the sentence below to the child and have them think of their answer. Let them draw out their story, and afterwards help them write in their answer. They can finish by coloring the theme's picture.



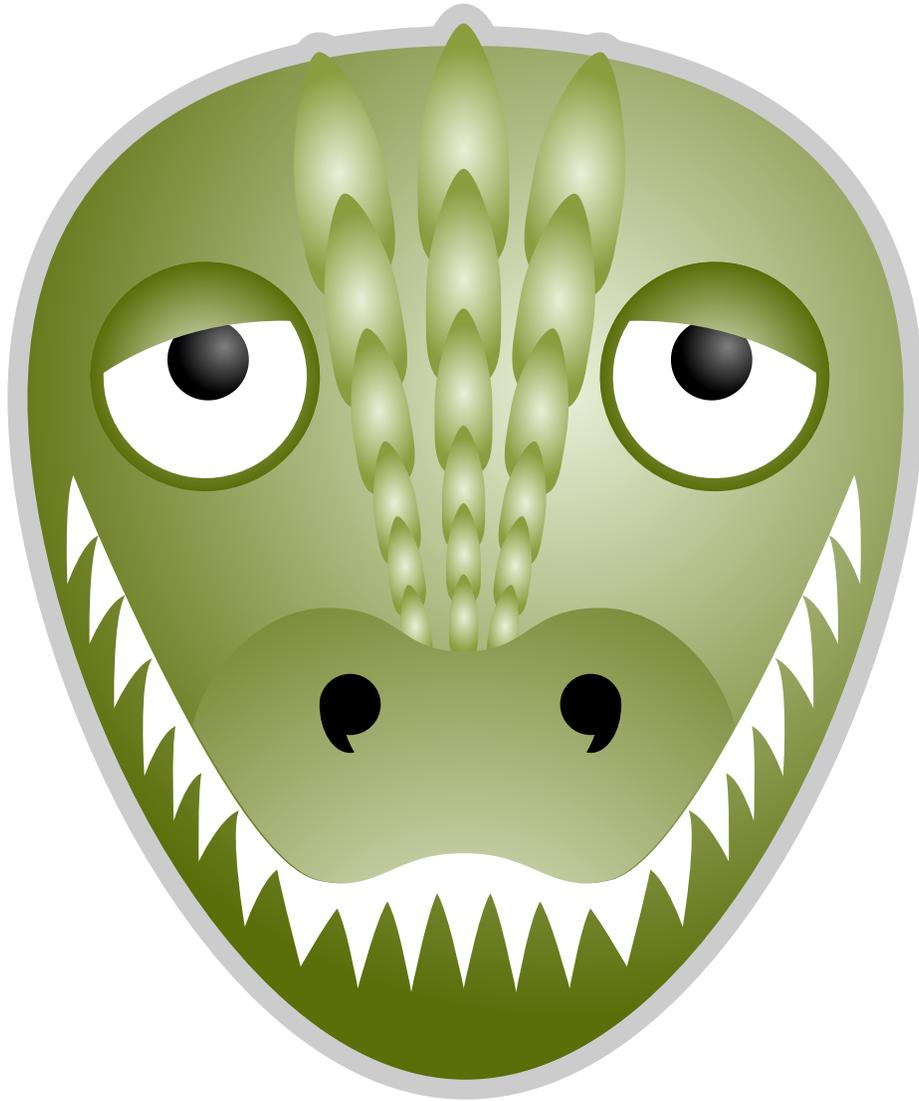
# Astronomy

If I lived on a different planet, I would call it: \_\_\_\_\_.



Start at the top, top, top,  
Slant down to the left,  
Slant down to the right,  
Go straight across to connect  
In the middle,  
And then stop, stop, stop!

# Andrew the alligator

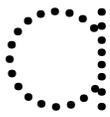
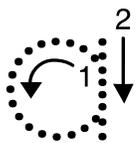
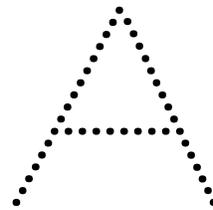
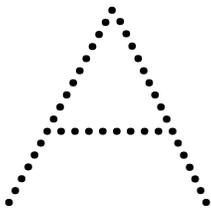
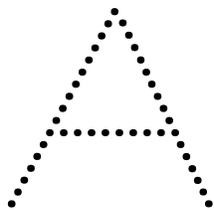
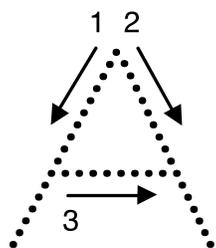
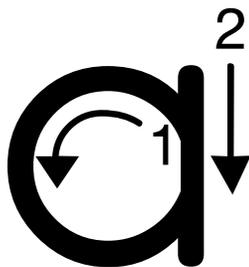
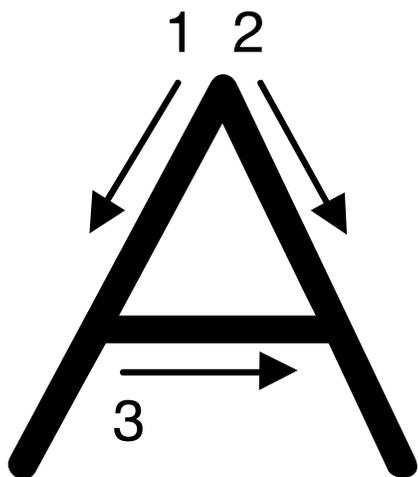


Andrew the Alligator,  
Andrew the Alligator,  
Forgot to brush his teeth,  
So the Dentist said "See Ya Later!"

Name: \_\_\_\_\_

# Writing Letter A

Directions: First, trace the letter with your finger to learn how to write it. Next, trace the uppercase & lowercase letters. Last, trace the word.

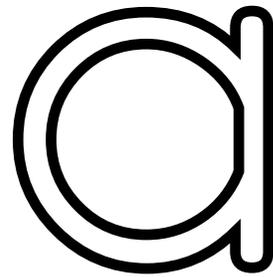
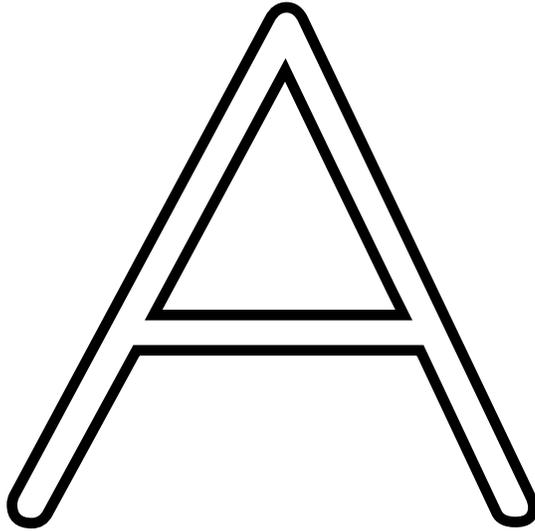


ALLIGATOR

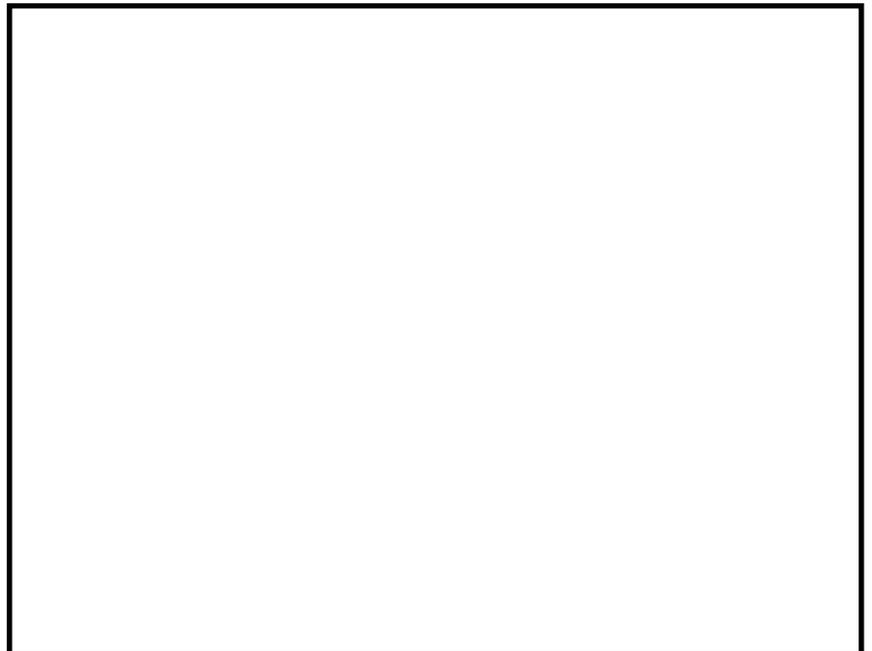
Name: \_\_\_\_\_

# Writing Letter A

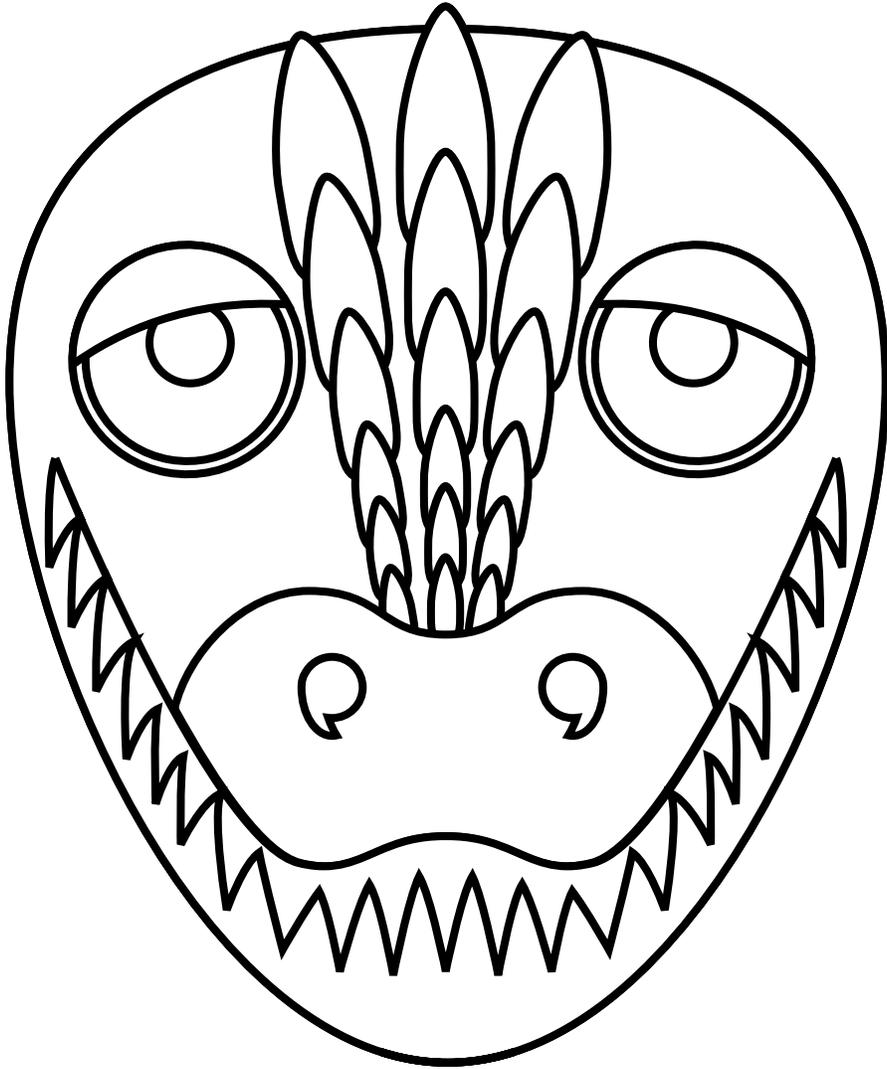
Directions: First, trace the letter with your finger to learn how to write it. Next, color the uppercase & lowercase letters. Last, draw an animal in the box.



I see an alligator.



# Andrew the alligator



Andrew the Alligator,  
Andrew the Alligator,  
Forgot to brush his teeth,  
So the Dentist said "See Ya Later!"

Name: \_\_\_\_\_

Building Children's Skills: The FUN Way!

# FUN FUNDAMENTALS

## Preschool Curriculum

### BAKING



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# ACTIVITY OUTLINE



	DAY 1	DAY 2	DAY 3

## NOTES

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# ENRICHMENT IDEAS

## SNACKS

- Bananas
- Blueberries
- Bears (Teddy Grahams, Gummy Bears)
- Bob the Builder Snacks
- Butter on Bread
- Brownies
- Biscuits

## TALK TIME

- Where does flour come from?
- What is your favorite kind of bread?
- If you were going to make a pie, what would you put in it?
- How many kinds of sugars can you name?
- Should we eat raw eggs?

## DID YOU KNOW

- The Egyptians baked the first known cakes, which were honey cakes with fruit and nuts.
- Eclairs got their name from the French word for lightning, because their long, thin shape is supposed to resemble lightning.

## VIDEO CLIP

Click on the Baking link at: <http://www.preschoolfundamentals.com/videos>

## FIELD TRIP

Tour a bakery or your local supermarket.

# ENRICHMENT IDEAS



## **FINE MOTOR SKILL ACTIVITIES**

- Line a muffin/cupcake pan with liners and write numbers 1-10 on the bottom of the liners. Let the children count the right number of beans into each tin.
- Put measuring cups and spoons in a container full of wheat so the children can see how many tablespoons are in  $\frac{1}{4}$  cup, how many  $\frac{1}{3}$  cups are in a cup, etc.
- Glue a picture of a pizza or pie onto cardboard and cut it into slices so the children can count the slices, take it apart, and put it back together again.

## **GROSS MOTOR SKILL ACTIVITIES**

- Create a dramatic play bakery area with muffin, cake, and bread pans, pie plates, cookie sheets, bowls, measuring cups, rolling pins, aprons, etc.
- Make chef hats with strips of poster board and tissue paper.
- Make a large batch of play dough and divide it into four parts. Leave one part white, mix cocoa powder into one part, mix ginger and cinnamon into one part, and vanilla into one part. Then watch the children's senses come alive as they play with all the scented dough!















# DAY 2 LESSON PLAN

## NOTES/SUPPLIES

*What do you do?  
Take the flour and honey too,  
Put them together and make a goo.*

*What's next?  
Add some milk and muesli flakes,  
Now we're almost ready to bake.*

(CHORUS)

*What do you do?  
Roll some balls on a baking tray,  
Then in the oven right away.*

*What's next?  
Stand back and watch them bake,  
Now let's eat those yummy cakes.*

(CHORUS)

**Arts & Crafts:** Make Crunchy Munchy Honey Cakes. Have all the children put on their new aprons and wash their hands. Let the children see how you measure each ingredient according to the recipe, and then let them take turns pouring muesli flakes, sugar, coconut and flour into a bowl. Let children take turns stirring while you heat the butter, honey, and milk. Pour it over the dry ingredients and mix. Show the children how to roll the dough into balls about the size of walnuts and place on a greased baking tray. Let them finish rolling all the dough into balls. Bake for 15-20 minutes. When you put them in and take them out of the oven emphasize that this part of the job is only for adults to do. Cool and enjoy.

*Print – Print enough "Crunchy Munchy Honey Cakes" printables on cardstock for each child to have one copy to take home.*

*Gather – "Crunchy Munchy Honey Cakes" recipe, mixing bowl, large spoon, pan or microwaveable bowl*









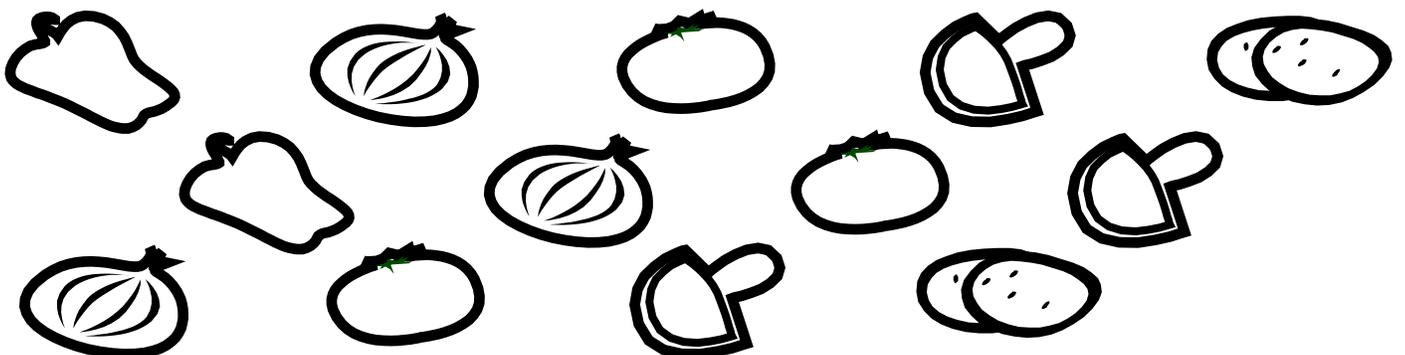
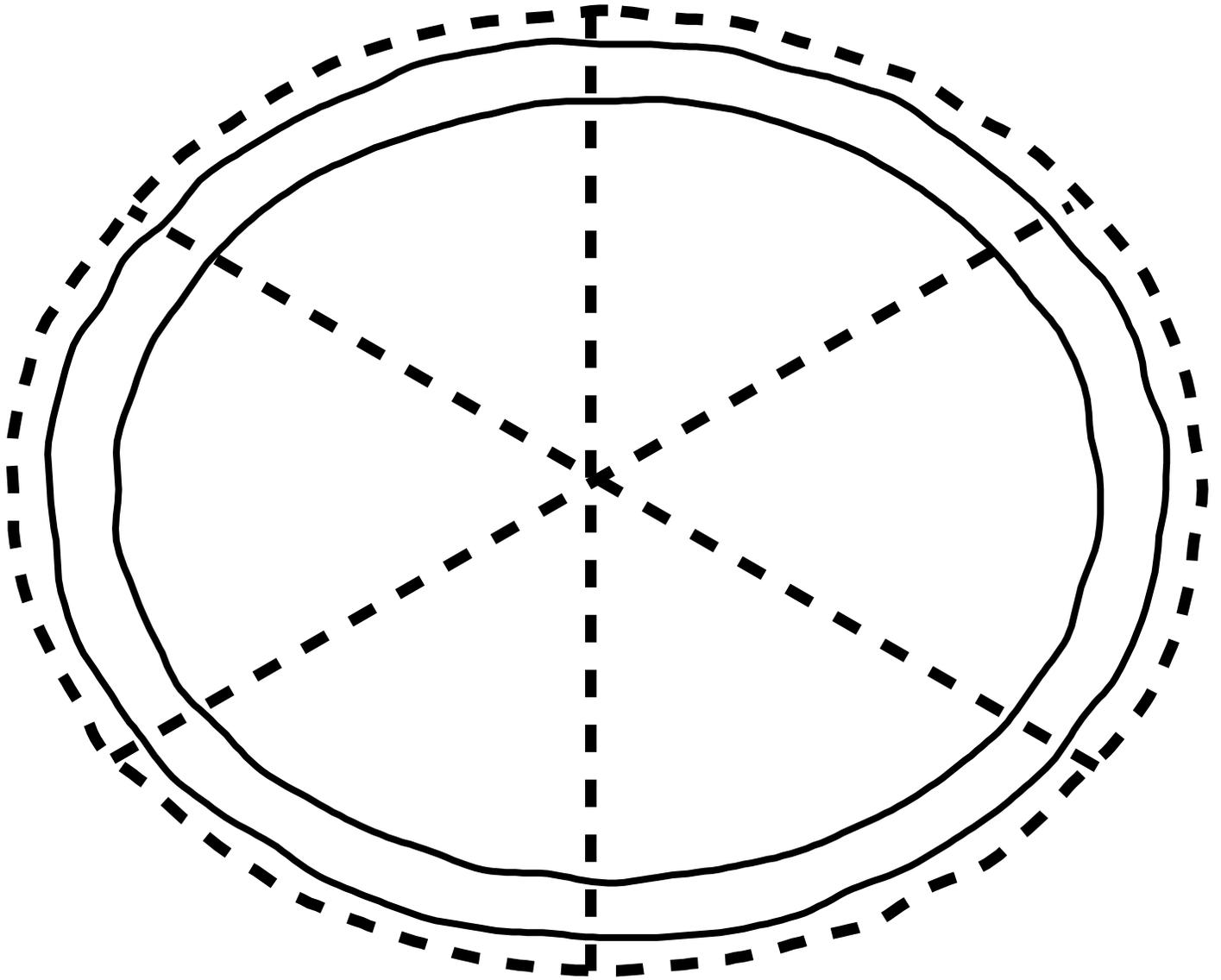
# Pizza Song

Directions: Print one copy on cardstock paper and cut out the images.



# Paper Plate Pizza

Directions: Print one copy for each child. Let the children color their pizza and toppings, then let them cut out the pizza (or the individual slices if the children are older) and glue their pizza onto a paper plate. When they are finished, they can cut out and glue their toppings onto their pizza.



## Crunchy Munchy Honey Cakes



From The Wiggles!

3 cups muesli flakes  
1/2 cup sugar  
1 cup self-rising flour  
1 cup coconut  
1 cup butter  
2 tsp honey  
3 T milk

Combine muesli flakes, sugar, coconut and sifted flour in a bowl and mix well. Heat butter, honey, and milk. Pour over dry ingredients and mix well. Roll into balls the size of walnuts and place on a greased baking tray. Bake in a preheated oven at 325 degrees for 15-20 minutes or until golden brown.

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## Crunchy Munchy Honey Cakes



From The Wiggles!

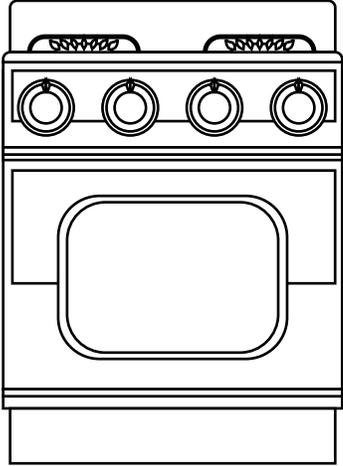
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Name: \_\_\_\_\_

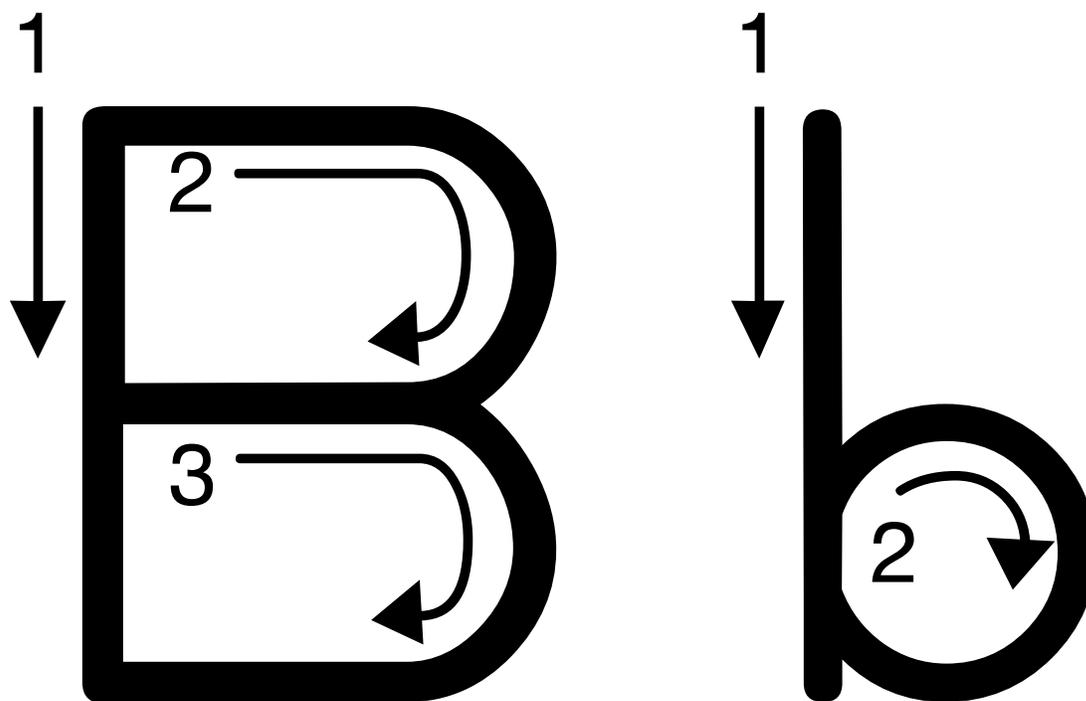
# Storytelling

Directions: Read the sentence below to the child and have them think of their answer. Let them draw out their story, and afterwards help them write in their answer. They can finish by coloring the theme's picture.



# Baking

My favorite food is: \_\_\_\_\_.



Start at the top, top, top,  
Go straight down,  
Start at the top,  
Loop to the right to connect  
In the middle, then do it again,  
And then stop, stop, stop!

# Becky the bird

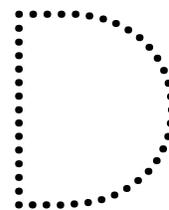
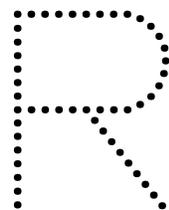
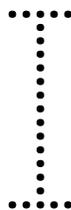
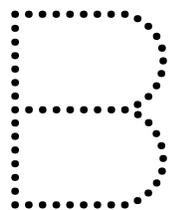
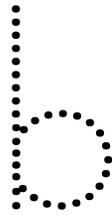
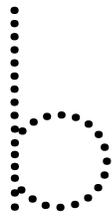
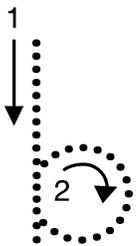
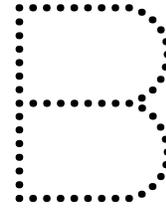
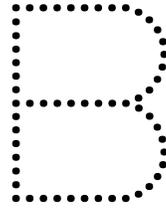
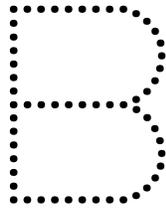
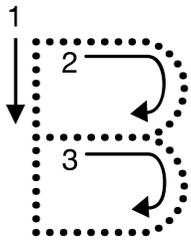
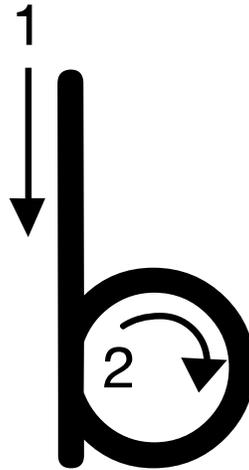
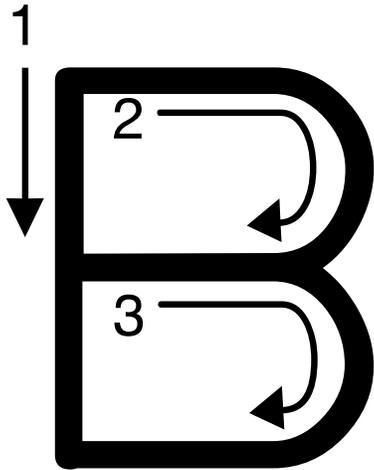


Becky the bird, bird, bird,  
Lived in a house, house, house.  
She thought she heard, heard, heard,  
A little mouse, mouse, mouse!

Name: \_\_\_\_\_

# Writing Letter B

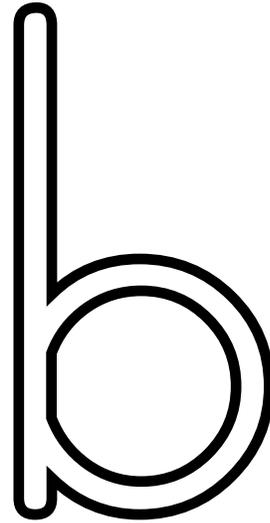
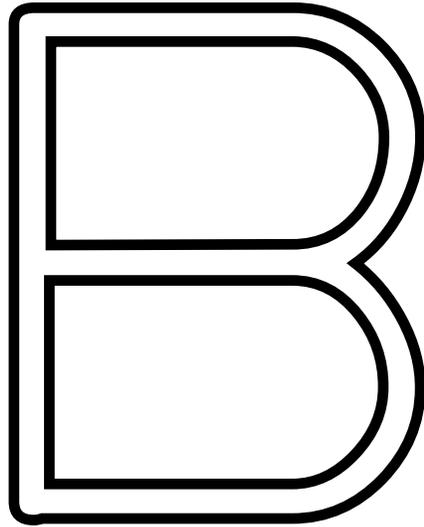
Directions: First, trace the letter with your finger to learn how to write it. Next, trace the uppercase & lowercase letters. Last, trace the word.



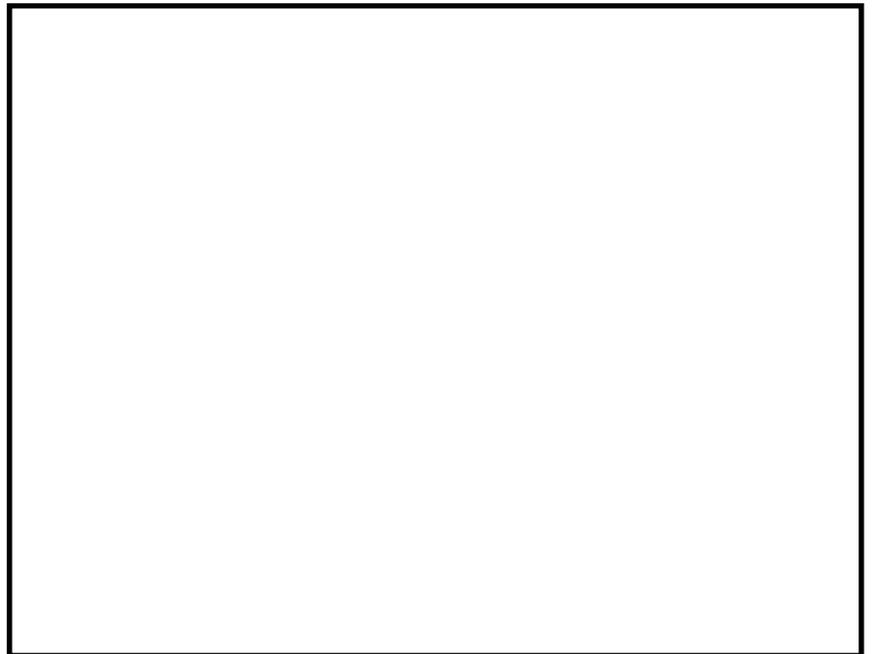
Name: \_\_\_\_\_

## Writing Letter B

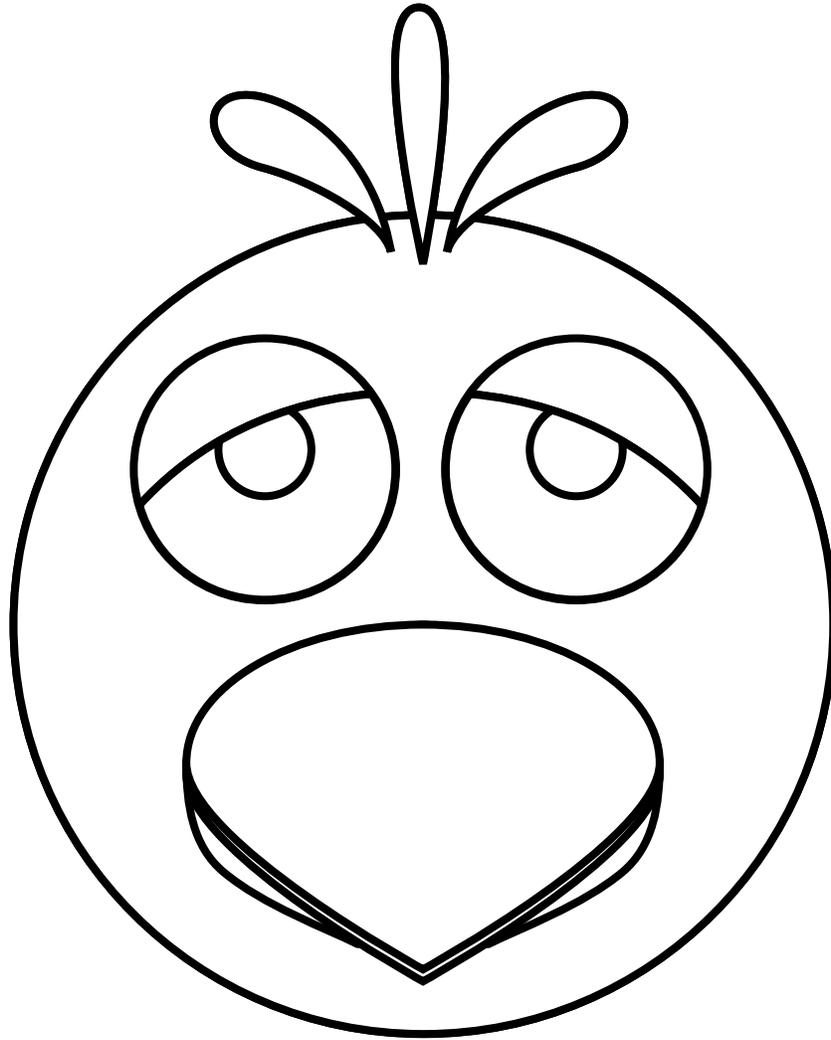
Directions: First, trace the letter with your finger to learn how to write it. Next, color the uppercase & lowercase letters. Last, draw an animal in the box.



I see a bird.



# Becky the bird



Becky the bird, bird, bird,  
Lived in a house, house, house.  
She thought she heard, heard, heard,  
A little mouse, mouse, mouse!

Name: \_\_\_\_\_